

**Prairie-Hills School District 144**  
**Strategic Plan Goals**  
**2011-2016**  
Created by: Dr. Kimako Patterson, Superintendent

**Goal 1: The District will ensure that it creates and maintains a cohesive Vision and Mission statement, along with strategic goals.**

- a. Revise and revamp the District Vision statement
- b. Revise and revamp the District Mission statement
- c. Revise and revamp the District Strategic Goals

**Goal 2: The District will provide appropriate, clean and orderly learning facilities conducive to the safety and development of our students.**

- a. Ensure that the Junior High School is completely functional with the punch list complete
- b. Review and update the Life Safety list
- c. Prioritize future needs of schools
  - i. Air conditioning all buildings
  - ii. Asbestos projects
  - iii. Removal of carpet at specific sites
- d. Identify Phase 3 implementation plan

**Goal 3: The District will provide an enriching, rigorous and holistic learning experience that meets the needs of all students.**

- a. Ensure that all AYP scores reflect growth for all schools in the areas of Reading and Math as measured by, but not limited to, any of the District's assessments: Aimsweb, MAP, I-Ready, ISAT/PARCC and District common grade level assessments

- b. Re-align District curriculum maps to the new Common Core standards
- c. Ensure that Algebra I is taught at the 8<sup>th</sup> grade level
- d. Ensure that pre-Algebra is taught at the 6<sup>th</sup> grade level
- e. Ensure that 100% of the staff is Highly Qualified
- f. Provide a National Teacher Certification program
- g. Create a regional coalition to provide Science fair competitions for District 144 students and students from surrounding Districts
- h. Create a regional coalition to provide Mathematics competitions for District 144 students and students from surrounding Districts
- i. Increase Math coaches at the elementary and junior high levels

**Goal 4: The District will provide a plethora of activities that address the development of our students in a holistic manner which include their academic, social, emotional and physical development.**

- a. Strengthen the district's bilingual program to guarantee that the needs of all bilingual/ELL students are met at every school building within the District
- b. Expand the Foreign Language Department at the Junior High
- c. Provide a foreign language (Spanish or French) at the elementary schools
- d. Provide a comprehensive Art program for the Junior High
- e. Provide a comprehensive Art program for the Elementary Schools
- f. Incorporate engineering and technology (STEM) into the After-School program specifically focused on the 6<sup>th</sup>-8<sup>th</sup> grade students
- g. Incorporate engineering and technology (STEM) into the After-School program specifically focused on the 2<sup>nd</sup>-5<sup>th</sup> grade students
- h. Create an alternative school to service the needs of our out-of-district Special Education population
- i. Create a District wide Mentoring program for girls and boys

- j. Develop a Junior High comprehensive sports program that includes basketball, football, volleyball and track
- k. Create District wide Chess and Dominoes Clubs for students
- l. Provide an enrichment Summer School program
- m. Provide an enrichment After-School program

**Goal 5: The District will establish, maintain and sustain collaborative and cohesive community and civic relationships that promote successful partnerships.**

- a. Provide internships for our students along with scholarship opportunities through established partnerships with surrounding businesses.
- b. Attend annual village/city/municipal meetings in all four communities serviced by our District
- c. Meet with all PTO executive board members quarterly
- d. Increase community communications by publishing District newsletters for all residents within the four communities serviced by the District

**Goal 6: The District will maintain high expectations and excellent customer service in all aspects of its operations, while making effective, efficient and equitable use of all capital and instructional resources.**

- a. Create Blue Ribbon Schools
- b. Ensure that ALL staff understand, implement and exemplify High Expectations for ALL students, staff and community members
- c. Provide culturally responsive training for all staff members
- d. Meet and train all substitute teachers, secretaries and paraprofessionals regarding district expectations, policies and procedures
- e. Train all personnel (administrators, teachers, paraprofessionals, media specialists, secretaries, custodians, and food service personnel) annually regarding district expectations, policies and procedures

- f. Implement new Substitute Teacher system (AESOP)
- g. Implement new payroll system (Infinite Visions)
- h. Implement new student registration system (InfoSnap)
- i. Balance district budget
- j. Increase fund balances and working cash on hand
- k. Decrease expenditures
- l. Restructure the District's long term debt
- m. Create a district wide procedural binder aligned to district policies